

## CIVIL WAR NIGHT AT THE MUSEUM PROJECT

We will be hosting a “Night at the Museum” for our families, faculty and school highlighting what we have learned about the Civil War.

The event will take place on \_\_\_\_\_.

Groups of students will be given a topic to research. (They will be chosen out of a hat.) Groups will then create a museum exhibit to display creatively showing their research.

Each Exhibit must include:

**1. A large tri-fold poster showcasing research on the assigned topic.**

It may include maps, photographs, but it MUST include information about the groups’ selected topic.

For example, if the topic is the Battle of Gettysburg, the poster should highlight the key elements of the battle, who was fighting, important people/generals, the winners, and the significance of the battle.

It might also include a map of the battle field or images of soldiers or landscape.

**2. Four artifacts or ecofacts that pertain to the topic.**

Examples of artifacts would be items such as pottery, jewelry, buttons, picture frames, money and coins, weapons, textiles, letters or diaries, books, etc.

Students can recreate a replica of an artifact that reflects what existed during the time period of the civil war. Students can also purchase items or use items they find that fit the time.

All artifacts must be accompanied by “curators notes.” These notes describe the artifact and explain its significance to the viewer. They should be neat, and typed.

**3. Table Decor-** Each group is responsible for decorating their exhibits. This includes but is not limited to, table clothes, notes, artifacts, and signs

**4. Essay-** Your group must write a three paragraph essay about your selected topic and hand it in by Friday 11/8. (see rubric)

**5. EXTRA CREDIT:** Groups can include one additional tool to enhance your exhibit.

This additional medium will bring the exhibit to life. It might be a recited poem, speech or monologue. Groups may choose to create a video, or display a video that’s already been created. Interactive websites, games, artwork, music, podcasts, or quizzes may also be used to fulfill this requirement.

My vision for this evening is a walking timeline of the Civil War. The plan is to completely transform the auditorium into a type of interactive timeline. I even hope to serve baked goods

from the time period along with coffee for our guests. Your creativity is GREATLY VALUED. Think about ways we can really transform the auditorium to look like a museum and to give our guests an incredible and unique experience. We will spend a lot of time in class preparing for this event. Please use your time efficiently and wisely. Time in the library will be very valuable to you- please don't waste time!

All students are required to attend our museum opening, and you will have a survey to fill out after the event.

You must cite all sources, and you must include at least ONE print source in your research.